



Committee on Accreditation of Canadian Medical Schools
Comité d'agrément des facultés de médecine du Canada

INDEPENDENT STUDENT ANALYSIS QUESTIONNAIRE

For schools with visits in academic year 2027-2028

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Independent Student Analysis Questionnaire
For medical education programs leading to the M.D. Degree

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Lexicon for Independent Student Analysis (ISA) Questionnaire (AY 2027-2028)

The following table is a lexicon of terms used in the Independent Student Analysis (ISA) Questionnaire (AY 2027-2028).

Academic record <i>(Found in elements 11.5, 11.6)</i>	A file (paper or electronic) of student information which is subject to privacy and document retention regulations. Examples of information included in an official file: admission, registration, progression, graduation details, transfer credits awarded, names of credit and non-credit courses completed, course grades and/or grade point average, repeated courses, prior learning assessment, disciplinary actions, and appeals. (It does not include a record prepared by a person if that person is the only person with access to that record.)
Advising <i>(Found in elements 11.1, 11.2)</i>	An interactive process whereby a person (or persons) provides support and advice to a student as they navigate through the medical education program.
Campus <i>(Found in elements 2.5, 2.6, 5.11, 5.12)</i>	An instructional site that offers a complete pre-clerkship academic year.
Elective <i>(Found in elements 3.1, 6.5, 11.2, 11.3.)</i>	A structured learning experience (as part of the standard curriculum but separate from required learning experiences as defined in the lexicon) whereby a student exercises choice over various aspects such as, but not limited to, the location, area of study (clinical and non-clinical), objectives, and others, of the experience as defined by their medical school.
End-of-life care <i>(Found in element 7.2)</i>	Care of patients with terminal illness or condition; includes palliative care, and where appropriate medical assistance in dying.
Learning objectives <i>(Found in elements 6.1, 8.2, 8.3, 8.7, 9.1)</i>	Statements of what medical students are expected to be able to do at the end of a required learning experience (see lexicon).
Medical education program objectives <i>(Found in elements 6.1, 8.2, 8.3, 8.4, 9.4, 10.6)</i>	Statements of what medical students are expected to be able to do at the end of the educational program i.e., exit or graduate level competencies.
Medical school	The Faculty of Medicine, Faculty of Medicine and Dentistry, Faculty of Health Sciences, School of Medicine, School of Medicine and Dentistry or College of Medicine that provides the education program leading to the degree of Doctor of Medicine in Canada.
Rehabilitative Care	Rehabilitative Care is a set of goal-directed interventions provided to patients who have experienced a debilitating illness (e.g., stroke, heart attack, chronic disease), injury (e.g., broken hip, spinal cord injury), or surgery.
Required clinical learning experience <i>(Found in elements 1.4, 2.6, 3.1, 5.6, 8.8, 9.2, 11.2)</i>	A subset of required learning experiences that take place in a health care setting involving patient care that are required of a student in order to complete the medical education program. These required clinical learning experiences may occur any time during the medical educational program.
Required learning experience <i>(Found in elements 6.1, 6.5, 7.4, 8.2, 8.3, 8.5, 8.7, 8.8, 9.1, 9.5, 9.6, 9.7, 9.8, 10.6, 10.7, 11.1, 12.4)</i>	An educational unit (e.g., course, block, clerkship rotation or longitudinal integrated clerkship) that is required of a student in order to complete the medical education program. These educational units are usually associated with a university course code and appear on the student's transcript. Required learning experiences are in contradistinction to electives, which may be mandatory to complete, but significant aspects of the experiences are of the student's choosing.
Scholarly activity <i>(Found in element 2.2, 3.2)</i>	Systematic engagement in the discovery of new knowledge, the application of knowledge, the integration of knowledge, or teaching conducted with integrity and assessed by others (Boyer, 1990).

Service-learning <i>(Found in element 6.6)</i>	A structured learning experience that combines community service with preparation and reflection.
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1. Survey Questions

Q#	Table #	Statement	Possible answers		
			Yes	No	N/A
1	3.1-1 B	I worked with a resident in at least one required clinical learning experience or clinical learning elective during medical school.	Yes	No	
2	3.2-2 C	The medical education program provided me with sufficient opportunities for participation in research and other scholarly activities.	Yes	No	
3	3.2-2 C	The medical education program encouraged my participation in research and other scholarly activities.	Yes	No	
4	3.4-2 B	The medical school fosters an environment in which people are treated with respect.	Yes	No	
5	3.4-2 B	The hospital(s) where I was assigned fostered environments where people were treated with respect. <i>Note: Students who were never assigned to a hospital as part of a medical education program should select "Not applicable"</i>	Yes	No	N/A
6	3.4-4 B	I feel that the medical school discriminated against me.	Yes	No	
7	3.4-4B	<i>For those students who feel that they experienced incidents of discrimination by the medical school:</i> I feel that the medical school provides a safe mechanism for reporting incidents.	Yes	No	N/A
8	3.4-4B	I feel that I was discriminated against at one or more hospitals to which I was assigned as a medical student. <i>Note: Students who were never assigned to a hospital as part of a medical education program should select "Not applicable"</i>	Yes	No	N/A
9	3.4-4B	<i>For those students who feel that they have been discriminated against at one or more hospitals:</i> I feel that the hospital(s) involved provided a safe mechanism for reporting incidents.	Yes	No	N/A
10	3.6-4 A	I understand how I can report mistreatment.	Yes	No	
11	3.6-6 C	I understand how I can access support when reporting mistreatment	Yes	No	
12	5.4-1 C	Overall, the teaching facilities are sufficient for my educational needs.	Yes	No	
13	5.4-1 C	Overall, the equipment (other than audiovisual or information technology) used for teaching is sufficient for my educational needs.	Yes	No	
14	5.5-1 B	Based on my experience, the resources for clinical instruction in ambulatory settings are appropriate.	Yes	No	
15	5.5-1 B	Based on my experience, the resources for clinical instruction in inpatient settings are appropriate.	Yes	No	
16	5.5-2 B	At this stage of my education/training, I have sufficient access to adequate numbers of patients/simulated patients to complete my required learning objectives/clinical encounters log.	Yes	No	
17	5.5-2 B	At this stage of my education/training, I have sufficient access to the types of patients/simulated patients to complete my required learning objectives/clinical encounters log.	Yes	No	
18	5.6-1 B	My access to computer/Internet resources is sufficient for my learning needs while I am at an affiliated clinical facility used for required clinical learning experiences.	Yes	No	

19	5.6-1 B	Information resources available to me (other than computer/Internet access) are sufficient for my learning needs while I am at an affiliated clinical facility used for required clinical learning experiences.	Yes	No	
20	5.6-2 B	The instructional facilities are sufficient for my learning needs while I am at an affiliated clinical facility used for required clinical learning experiences.	Yes	No	
21	5.7-1 B	At my campus during regular classroom hours, the security systems in place are adequate to ensure my safety.	Yes	No	
22	5.7-1 B	At my campus outside of regular classroom hours, the security systems in place are adequate to ensure my safety.	Yes	No	
23	5.7-1 B	At clinical teaching sites where I was assigned for required clinical learning experiences, the security systems in place are adequate to ensure my safety. <i>Note: Student who have not yet been assigned to a clinical teaching site should select "Not applicable"</i>	Yes	No	N/A
24	5.8-1 B	Library holdings are readily accessible.	Yes	No	
25	5.8-1 B	The breadth of library holdings is sufficient for my educational needs.	Yes	No	
26	5.8-1 B	Technology resources of the library are readily accessible.	Yes	No	
27	5.8-1 B	Technology resources of the library are sufficient for my educational needs.	Yes	No	
28	5.9-1 B	My medical school provides me with sufficient access to electronic learning materials.	Yes	No	
29	5.9-1 B	Information technology (IT) resources are accessible while I am on-campus.	Yes	No	
30	5.9-1 B	Information technology (IT) resources are accessible while I am off-campus at teaching facilities required by my program.	Yes	No	N/A
31	5.9-1 B	Information technology (IT) resources are sufficient in scope to support my educational needs while I am on-campus.	Yes	No	
32	5.9-1 B	Information technology (IT) resources are sufficient in scope to support my educational needs while I am off-campus at teaching facilities required by my program.	Yes	No	
33	5.11-1 B	The study space on my campus was adequate for my needs.	Yes	No	
34	5.11-1 B	At all hospitals where I was assigned, the study spaces were adequate for my needs. <i>Note: Students who were never assigned to a hospital as part of a medical education program should select "Not applicable"</i>	Yes	No	N/A
35	5.11-2 B	The lounge space on my campus was adequate for my needs.	Yes	No	
36	5.11-2 B	At all hospitals where I was assigned, the lounge areas were adequate for my needs. <i>Note: Students who were never assigned to a hospital as part of a medical education program should select "Not applicable"</i>	Yes	No	N/A
37	5.11-3 B	The personal lockers/other secure storage spaces on my campus were adequate for my needs.	Yes	No	
38	5.11-3 B	At all hospitals where I was assigned, the personal lockers/other secure storage spaces were adequate for my needs. <i>Note: Students who were never assigned to a hospital as part of a medical education program should select "Not applicable"</i>	Yes	No	N/A

39	5.11-4 B	Each time I was on call and required to participate in a late night (i.e., after midnight) or an overnight clinical learning experience, I had a call room that was adequate and secure. <i>Note: Students who were never assigned to a hospital as part of a medical education program should select "Not applicable"</i>	Yes	No	N/A
40	6.1-4 B	I was made aware of the medical education program objectives.	Yes	No	
41	6.1-5 B	So far this academic year, I was made aware of the learning objectives for each required learning experience that I completed.	Yes	No	
42	6.4-1 B	In my medical school curriculum to date, I have had clinical experiences in ambulatory settings (i.e., where patients are not admitted to hospital).	Yes	No	
43	6.4-2 B	In my medical school curriculum to date, I have had clinical experiences with inpatient settings, (i.e., where patients are admitted to hospital).	Yes	No	
44	6.4.1-1 B	I had broad exposure to generalist care.	Yes	No	
45	6.4.1-1 B	I had experience in generalist care.	Yes	No	
46	6.4.1-1 B	I had broad exposure to comprehensive family medicine.	Yes	No	
47	6.4.1-1 B	I had experience in comprehensive family medicine.	Yes	No	
48	6.4.1-2 B	I had clinical learning experiences (required and elective combined) that took place in a variety of settings ranging from small rural or underserved communities to tertiary care health centres.	Yes	No	
49	6.5-1 C	I had the opportunity to supplement required learning experiences with elective (or as appropriate, selective) experiences.	Yes	No	
50	6.5-1 C	I had the opportunity to gain a better understanding of the practice of medicine in my elective (or as appropriate, selective) experiences.	Yes	No	
51	6.5-1 C	I had the opportunity to pursue my individual academic interests in my elective (or as appropriate, selective) experiences.	Yes	No	
52	6.6-1 F	I had an opportunity to participate in service-learning activities.	Yes	No	
53	6.6-1 F	I was encouraged to participate in service-learning activities.	Yes	No	
54	7.2-2 B	I had clinical experiences related to continuity of care.	Yes	No	
55	7.2-2 B	I had clinical experiences related to preventive care.	Yes	No	
56	7.2-2 B	I had clinical experiences related to acute care.	Yes	No	
57	7.2-2 B	I had clinical experiences related to chronic care.	Yes	No	
58	7.2-2 B	I had clinical experiences related to rehabilitative care.	Yes	No	
59	7.2-2 B	I had clinical experiences related to end-of-life care.	Yes	No	
60	7.4-3 B	The curriculum helped me enhance my skills in clinical decision-making.	Yes	No	
61	7.4-3 B	The curriculum helped me enhance my skills in clinical reasoning.	Yes	No	
62	7.4-3 B	The curriculum helped me enhance my skills in clinical critical thinking.	Yes	No	
63	7.4-3 B	The curriculum helped me enhance my skills in critical appraisal of evidence.	Yes	No	
64	7.4-3 B	The curriculum helped me enhance my skills in the application of the best available information to the care of patients.	Yes	No	
65	7.6-2 D	The curriculum helped prepare me to identify protected rights under federal, provincial, and territorial legislation and international declarations.	Yes	No	

66	7.6-2 D	The curriculum helped prepare me to develop the knowledge, skills, and behaviours needed to provide culturally safe and trauma-informed healthcare, in partnership with the patient and their caregivers.	Yes	No	
67	7.6-2 D	The curriculum helped me acquire basic skills needed to provide culturally competent health care.	Yes	No	
68	7.6-2 D	The curriculum helped prepare me to identify how health care systems, while aiming at improving health outcomes, may perpetuate health care disparities, racism and harm.	Yes	No	
69	8.5-1 F	The medical school provided me with opportunities to evaluate my required learning experiences (e.g., courses, clerkship rotations, longitudinal integrated clerkships).	Yes	No	
70	8.5-1 F	The medical school provided me with opportunities to evaluate my teachers.	Yes	No	
71	8.8-1 G	I am informed of the amount of time that the medical education program expects me to spend in required educational and clinical activities.	Yes	No	
72	8.8-1 G	I am disappointed by the number of times I was required by a supervisor/teacher to spend more time in required educational and clinical activities than expected by the medical education program.	Yes	No	
73	9.3-1 C	I was appropriately supervised in clinical learning experiences involving patient care.	Yes	No	N/A
74	9.3-1 C	The level of supervision I received in clinical learning experiences ensured my safety.	Yes	No	N/A
75	9.3-1 C	The level of supervision I received in clinical learning experiences ensured patient safety.	Yes	No	N/A
76	9.3-1 C	The level of responsibility delegated to me in clinical learning experiences was appropriate for my level of training.	Yes	No	N/A
77	9.3-1 C	I am confident that any concerns I have about my supervision during clinical learning experiences can be discussed and addressed by the medical school.	Yes	No	N/A
78	9.7-1 C	The formative feedback that I received in my required learning experiences (4 weeks or longer) so far this academic year allowed me enough time to demonstrate improvement when needed.	Yes	No	
79	9.7-2 D	The formative feedback that I received so far this academic year was documented by the midpoint of each required learning experience of four weeks or longer duration or approximately every six weeks in the case of longer educational experiences such as longitudinal integrated clerkships.	Yes	No	
80	9.9-2 C	I am aware of the policy and processes related to decisions about my academic status in the program.	Yes	No	
81	9.9-2 C	I am aware that I have the opportunity to appeal any adverse decision related to my advancement, graduation or dismissal.	Yes	No	
82	9.10-1 B	I know that I have an obligation to report to an appropriate authority situations in which my personal health may pose a risk of harm to patients.	Yes	No	
83	11.1-1 C	I am aware that I can obtain academic advising through the medical school.	Yes	No	
84	11.2-1 D	I am aware that confidential career advising opportunities are available to me.	Yes	No	
85	11.2-2 D	I am aware that I can obtain assistance in choosing elective courses.	Yes	No	
86	11.2-2 D	I am aware that I can obtain assistance in evaluating career options.	Yes	No	
87	11.2-2 D	I am aware that I can obtain assistance in applying to residency programs.	Yes	No	

88	11.5-2 C	I am aware of the medical school procedures for the collection, storage, disclosure, disposal, and retrieval of my academic record.	Yes	No	
89	11.6-1 C	I am aware that I am permitted to review my academic records.	Yes	No	
90	11.6-1 C	I am aware that I am permitted to challenge my academic records if I consider the information to be inaccurate, misleading, or inappropriate.	Yes	No	
91	11.6-1 C	I am aware that I am permitted to review my medical student performance record (MSPR).	Yes	No	
92	11.6-1 C	I am aware that I am permitted to challenge my medical student performance record (MSPR) if I consider the information to be inaccurate, misleading, or inappropriate.	Yes	No	
93	12.8-2 B	I received instruction on steps to take following exposure to infectious or environmental hazards before undertaking any educational activities that would place me at risk.	Yes	No	
<i>In the open-ended questions below, reflect and comment broadly on your medical education program and potential future directions. Please be as specific as possible in your responses.</i>					
94	What is the medical school doing well that should be maintained?				
95	What aspect(s) of the medical education program most need(s) improvement?				
96	What is/are the most important recommendation(s) that you would like to see in the ISA Report?				
<i>Thank you for responding to this questionnaire and providing important viewpoints that can only come from medical students.</i>					

2. Template tables for ISA report and DCI

Standard 3: Academic and Learning Environments

Question 1

Table 3.1-1 B Resident Participation in Medical Student Education		Source: ISA
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of final year respondents answering “Yes” to the statement shown in the table below. Add rows as needed for each campus.		
Campus	Survey Question	Number (%)
	I worked with a resident in at least one required clinical learning experience or clinical learning elective during medical school.	

Questions 2 & 3

Table 3.2-2 C Medical Student Participation in Research/Scholarly Activities		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	The medical education program provided me with sufficient opportunities for participation in research and other scholarly activities.				
	The medical education program encouraged my participation in research and other scholarly activities.				

Questions 4 & 5

Table 3.4-2 B Fostering an environment of respect		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	The medical school fosters an environment in which people are treated with respect.				
	The hospitals where I was assigned fostered environments where people were treated with respect.				
	<i>Note: Students who were never assigned to a hospital as part of a medical education program should select “Not applicable.”</i>				

Questions 6, 7, 8 & 9

Table 3.4-4 B | Safe Mechanisms for Reporting Incidents | Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	I feel that the medical school discriminated against me.				
	<i>For those students who feel that they experienced incidents of discrimination by the medical school:</i>				
	I feel that the medical school provides a safe mechanism for reporting incidents.				
	I feel that I was discriminated against at one or more hospitals to which I was assigned as a medical student.				
	<i>Note: Students who were never assigned to a hospital as part of a medical education program should select “Not applicable.”</i>				
	<i>For those students who feel that they have been discriminated against at one or more hospitals:</i>				
	I feel that the hospital(s) involved provided a safe mechanism for reporting incidents.				

Question 10

Table 3.6-4 A | Medical Students Reporting of Mistreatment (Core Appendix) | Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	I understand how I can report mistreatment.				

Question 11

Table 3.6-6 C | Reporting Mistreatment (Core Appendix) | Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	I understand how I can access support when reporting mistreatment.				

Standard 5: Educational Resources and Infrastructure

Questions 12 & 13

Table 5.4-1 C Sufficiency of Facilities and Equipment		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	Overall, the teaching facilities are sufficient for my educational needs.				
	Overall, the equipment (other than audiovisual or information technology) used for teaching is sufficient for my educational needs.				

Questions 14 & 15

Table 5.5-1 B Appropriate Resources for Clinical Instruction in Ambulatory and Inpatient Settings by Curriculum Year (as applicable)		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	Based on my experience, the resources for clinical instruction in ambulatory settings are appropriate.				
	Based on my experience, the resources for clinical instruction in inpatient settings are appropriate.				

Questions 16 & 17

Table 5.5-2 B Access to Patients by Curriculum Year (as applicable)		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	At this stage of my education/training, I have sufficient access to adequate numbers of patients/simulated patients to complete my required learning objectives/clinical encounters log.				
	At this stage of my education/training, I have sufficient access to the types of patients/simulated patients to complete my required learning objectives/clinical encounters log.				

Questions 18 & 19

Table 5.6-1 B | Sufficiency of Learning Resources in Clinical Facilities Used for Required Clinical Learning Experiences by Curriculum Year | Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	My access to computer/Internet resources is sufficient for my learning needs while I am at an affiliated clinical facility used for required clinical learning experiences.				
	Information resources available to me (other than computer/Internet access) are sufficient for my learning needs while I am at an affiliated clinical facility used for required clinical learning experiences.				

Question 20

Table 5.6-2 B | Sufficiency of Instructional Facilities at Each Affiliated Clinical Facility Used or Required Clinical Learning Experiences by Curriculum Year | Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	The instructional facilities are sufficient for my learning needs while I am at an affiliated clinical facility used for required clinical learning experiences.				

Questions 21, 22 & 23

Table 5.7-1 B | Safety and Security by Curriculum Year | Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	At my campus during regular classroom hours, the security systems in place are adequate to ensure my safety.				
	At my campus outside of regular classroom hours, the security systems in place are adequate to ensure my safety.				
	At clinical teaching sites where I was assigned for required clinical learning experiences, the security systems in place are adequate to ensure my safety. <i>Note: Student who have not yet been assigned to a clinical teaching site should select “Not applicable”</i>				

Questions 24, 25, 26 & 27

Table 5.8-1-B Access to Library Resources by Curriculum Year		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	Library holdings are readily accessible.				
	The breadth of library holdings is sufficient for my educational needs.				
	Technology resources of the library are readily accessible.				
	Technology resources of the library are sufficient for my educational needs.				

Questions 28, 29, 30, 31 & 32

Table 5.9-1 B Access to Information Technology Resources by Curriculum Year		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	My medical school provides me with sufficient access to electronic learning materials.				
	Information technology (IT) resources are accessible while I am on-campus.				
	Information technology (IT) resources are accessible while I am off-campus at teaching facilities required by my program.				
	Information technology (IT) resources are sufficient in scope to support my educational needs while I am on-campus.				
	Information technology (IT) resources are sufficient in scope to support my educational needs while I am off-campus at teaching facilities required by my program.				

Questions 33 & 34

Table 5.11-1 B Adequacy of Study Space		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	The study space on my campus was adequate for my needs.				
	At all hospitals where I was assigned, the study spaces were adequate for my needs.				
	<i>Note: Students who were never assigned to a hospital as part of a medical education program should select “Not applicable”</i>				

Questions 35 & 36

Table 5.11-2 B Adequacy of Lounge Areas		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	The lounge space on my campus was adequate for my needs.				
	At all hospitals where I was assigned, the lounge areas were adequate for my needs. <i>Note: Students who were never assigned to a hospital as part of a medical education program should select “Not applicable”</i>				

Questions 37 & 38

Table 5.11-3 B Adequacy of Personal Lockers or Other Secure Storage Spaces		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	The personal lockers/other secure storage spaces on my campus were adequate for my needs.				
	At all hospitals where I was assigned, the personal lockers/other secure storage spaces were adequate for my needs. <i>Note: Students who were never assigned to a hospital as part of a medical education program should select “Not applicable”.</i>				

Question 39

Table 5.11-4 B Adequacy of Secure Call Rooms		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	Each time I was on call and required to participate in a late night (i.e., after midnight) or an overnight clinical learning experience, I had a call room that was adequate and secure. <i>Note: Students who were never assigned to a hospital as part of a medical education program should select “Not applicable”</i>				

Standard 6: Competencies, Curricular Objectives, and Curricular Design

Question 40

Table 6.1-4 B Student Awareness of Medical Education Program Objectives (Core Appendix)		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	I was made aware of the medical education program objectives.				

Question 41

Table 6.1-5 B Student Awareness of Learning Objectives for Each Required Learning Experience (Core Appendix)		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	So far this academic year, I was made aware of the learning objectives for each required learning experience that I completed.				

Question 42

Table 6.4-1 B Student Clinical Experiences in Ambulatory Settings		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	In my medical school curriculum to date, I have had clinical experiences in ambulatory settings (i.e., where patients are not admitted to hospital).				

Question 43

Table 6.4-2 B Student Clinical Experiences in Inpatient Settings		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	In my medical school curriculum to date, I have had clinical experiences with inpatient settings, (i.e., where patients are admitted to hospital).				

Questions 44, 45, 46 & 47

Table 6.4.1-1 B | Exposure to and Experience in Generalist Care Including Comprehensive Family Medicine (Core Appendix) | Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	I had broad exposure to generalist care.				
	I had experience in generalist care.				
	I had broad exposure to comprehensive family medicine.				
	I had experience in comprehensive family medicine.				

Question 48

Table 6.4.1-2 B | Range of Settings for Clinical Learning Experiences (Core Appendix) | Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	I had clinical learning experiences (required and elective combined) that took place in a variety of settings ranging from small rural or underserved communities to tertiary care health centres.				

Questions 49, 50 & 51

Table 6.5-1 C | Elective/Selective Opportunities | Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	I had the opportunity to supplement required learning experiences with elective (or as appropriate, selective) experiences.				
	I had the opportunity to gain a better understanding of the practice of medicine in my elective (or as appropriate, selective) experiences.				
	I had the opportunity to pursue my individual academic interests in my elective (or as appropriate, selective) experiences.				

Questions 52 & 53

Table 6.6-1 F | Opportunities and encouragement for medical student participation in service-learning | Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	I had an opportunity to participate in service-learning activities.				
	I was encouraged to participate in service-learning activities.				

Standard 7: Curricular Content

Questions 54, 55, 56, 57, 58 & 59

Table 7.2-2 B Clinical Experiences in Continuity of Care and Preventative, Acute, Chronic, Rehabilitative, and End-of-life care		Source: ISA or School-reported
Provide school-reported or independent student analysis (ISA) data on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.		
Campus	Survey Question	Number (%) Final year students
	I had clinical experiences related to continuity of care.	
	I had clinical experiences related to preventive care.	
	I had clinical experiences related to acute care.	
	I had clinical experiences related to chronic care.	
	I had clinical experiences related to rehabilitative care.	
	I had clinical experiences related to end-of-life care.	

Questions 60, 61,62, 63 & 64

Table 7.4-3 B Enhancement of Medical Student Skills (Core Appendix)		Source: ISA
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.		
Campus	Survey Question	Number (%) Final year students
	The curriculum helped me enhance my skills in clinical decision-making.	
	The curriculum helped me enhance my skills in clinical reasoning.	
	The curriculum helped me enhance my skills in clinical critical thinking.	
	The curriculum helped me enhance my skills in critical appraisal of evidence.	
	The curriculum helped me enhance my skills in the application of the best available information to the care of patients.	

Questions 65, 66, 67 & 68

Table 7.6-2 D Preparation in Cultural Competence and Health Care Disparities (Core Appendix)		Source: ISA
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.		
Campus	Survey Question	Number (%) Final year students
	The curriculum helped prepare me to identify protected rights under federal, provincial, and territorial legislation and international declarations.	
	The curriculum helped prepare me to develop the knowledge, skills, and behaviours needed to provide culturally safe and trauma-informed healthcare, in partnership with the patient and their caregivers.	
	The curriculum helped me acquire basic skills needed to provide culturally competent health care.	
	The curriculum helped prepare me to identify how health care systems, while aiming at improving health outcomes, may perpetuate health care disparities, racism and harm.	

Standard 8: Curricular Management, Evaluation, and Enhancement

Question 69 & 70

Table 8.5-1 F | Processes for Medical Student Evaluations of Program Quality | Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	The medical school provided me with opportunities to evaluate my required learning experiences (e.g., courses, clerkship rotations, longitudinal integrated clerkships).				
	The medical school provided me with opportunities to evaluate my teachers.				

Questions 71 & 72

Table 8.8-1 G | Amount of Time Students Spend in Required Activities (Core Appendix) | Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	I am informed of the amount of time that the medical education program expects me to spend in required educational and clinical activities.				
	I am disappointed by the number of times I was required by a supervisor/teacher to spend more time in required educational and clinical activities than expected by the medical education program.				

Standard 9: Teaching, Supervision, Assessment, and Student and Patient Safety

Questions 73, 74, 75, 76 & 77

Table 9.3-1 C | Clinical supervision during clinical learning situations (Core Appendix) | Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	I was appropriately supervised in clinical learning experiences involving patient care. <i>Note: Students who have not yet been assigned to clinical learning site should select “Not applicable”</i>				
	The level of supervision I received in clinical learning experiences ensured my safety. <i>Note: Students who have not yet been assigned to clinical learning site should select “Not applicable”</i>				
	The level of supervision I received in clinical learning experiences ensured patient safety. <i>Note: Students who have not yet been assigned to clinical learning site should select “Not applicable”</i>				
	The level of responsibility delegated to me in clinical learning experiences was appropriate for my level of training. <i>Note: Students who have not yet been assigned to clinical learning site should select “Not applicable”</i>				
	I am confident that any concerns I have about my supervision during clinical learning experiences can be discussed and addressed by the medical school. <i>Note: Students who have not yet been assigned to clinical learning site should select “Not applicable”</i>				

Question 78

Table 9.7-1 C | Timely Formative Feedback (Core Appendix) | Source: ISA or School-reported

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	The formative feedback that I received in my required learning experiences (4 weeks or longer) so far this academic year allowed me enough time to demonstrate improvement when needed.				

Question 79

Table 9.7-2 D | Documented Formative Feedback at Midpoint of the Required Learning Experience (Core Appendix) | Source: ISA or School-reported

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	The formative feedback that I received so far this academic year was documented by the midpoint of each required learning experience of four weeks or longer duration or approximately every six weeks in the case of longer educational experiences such as longitudinal integrated clerkships.				

Question 80 & 81

Table 9.9-2 C | Fair and Formal Student Advancement and Appeal Process | Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	I am aware of the policy and processes related to decisions about my academic status in the program.				
	I am aware that I have the opportunity to appeal any adverse decision related to my advancement, graduation or dismissal.				

Question 82

Table 9.10-1 B | Student Health and Patient Safety (Core Appendix) | Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	I know that I have an obligation to report to an appropriate authority situations in which my personal health may pose a risk of harm to patients.				

Standard 11: Medical Student Academic Support, Career Advising, and Academic Records

Question 83

Table 11.1-1 C Academic Advising by Curriculum Year (Core Appendix)		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	I am aware that I can obtain academic advising through the medical school.				

Question 84

Table 11.2-1 D Awareness of Confidential Career Advising (Core Appendix)		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	I am aware that confidential career advising opportunities are available to me.				

Questions 85, 86 & 87

Table 11.2-2 D Career Advising: Choosing Electives, Evaluating Career Options and Applying to Residency Programs (Core Appendix)		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	I am aware that I can obtain assistance in choosing elective courses.				
	I am aware that I can obtain assistance in evaluating career options.				
	I am aware that I can obtain assistance in applying to residency programs.				

Question 88

Table 11.5-2 C Awareness of medical school procedures for collection, storage, disclosure, disposal, and retrieval of student academic records (Core Appendix)		Source: ISA			
Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	I am aware of the medical school procedures for the collection, storage, disclosure, disposal, and retrieval of my academic record.				

Questions 89, 90, 91 & 92

Table 11.6-1 C

Student Awareness to Review and Challenge Academic Records (Core Appendix)

Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered "Yes" to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Number (%)			
		Year 1	Year 2	Year 3	Year 4
	I am aware that I am permitted to review my academic records.				
	I am aware that I am permitted to challenge my academic records if I consider the information to be inaccurate, misleading, or inappropriate.				
	I am aware that I am permitted to review my medical student performance record (MSPR).				
	I am aware that I am permitted to challenge my medical student performance record (MSPR) if I consider the information to be inaccurate, misleading, or inappropriate.				

Standard 12: Medical Student Health Services, Personal Counselling, and Financial Aid Services

Question 93

Table 12.8-2 B | Student Knowledge of Post-Exposure Treatment (Core Appendix) | Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number and percentage of respondents that answered “Yes” to the statement shown in the table below. Add rows as needed for each campus.					
Campus	Survey Question	Year 1	Year 2	Year 3	Year 4
	I received instruction on steps to take following exposure to infectious or environmental hazards before undertaking any educational activities that would place me at risk.				

3. Template table for *Not Applicable* responses

Appendix 2 | *Not Applicable* responses

Source: ISA

Provide the data from the Independent Student Analysis (ISA) on the number of respondents who answered <i>Not applicable</i> to the question listed the table below. Add rows as needed for each campus.						
Question #	Table #	Campus	Number			
			Year 1	Year 2	Year 3	Year 4
5	3.4-2 B	Campus X				
		Campus Y				
7	3.4-4 B	Campus X				
		Campus Y				
8	3.4-4 B	Campus X				
		Campus Y				
9	3.4-4 B	Campus X				
		Campus Y				
23	5.7-1 B	Campus X				
		Campus Y				
30	5.9-1 B	Campus X				
		Campus Y				
34	5.11-1 B	Campus X				
		Campus Y				
36	5.11-2 B	Campus X				
		Campus Y				
38	5.11-3 B	Campus X				
		Campus Y				
39	5.11-4 B	Campus X				
		Campus Y				
73	9.3-1 C	Campus X				
		Campus Y				
74	9.3-1 C	Campus X				
		Campus Y				
75	9.3-1 C	Campus X				
		Campus Y				
76	9.3-1 C	Campus X				
		Campus Y				
77	9.3-1 C	Campus X				
		Campus Y				