

# CACMS Standards and Elements – Titles (AY 2022-2023)

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## **Standard 1 Mission, planning, organization and integrity**

- 1.1 Strategic planning and continuous quality improvement
  - 1.1.1 Social accountability
- 1.2 Conflict of interest policies
- 1.3 Mechanisms for faculty participation
- 1.4 Affiliation agreements
- 1.5 Bylaws
- 1.6 Eligibility requirements

## **Standard 2 Leadership and administration**

- 2.1 Senior leadership, senior administrative staff and faculty appointments
- 2.2 Dean's qualifications
- 2.3 Access and authority of the dean
- 2.4 Sufficiency of administrative staff
- 2.5 Responsibility of and to the dean
- 2.6 Functional integration of the faculty

## **Standard 3 Academic and learning environments**

- 3.1 Resident participation in medical student education
- 3.2 Community of scholars/research opportunities
- 3.3 Diversity programs and partnerships
- 3.4 Anti-discrimination policy
- 3.5 Learning environment
- 3.6 Student mistreatment

## **Standard 4 Faculty preparation, productivity, participation, and policies**

- 4.1 Sufficiency of faculty
- 4.2 Scholarly productivity
- 4.3 Faculty appointment policies
- 4.4 Feedback to faculty
- 4.5 Faculty professional development
- 4.6 Governance and policy-making procedures

## **Standard 5 Educational resources and infrastructure**

- 5.1 Adequacy of financial resources
- 5.2 Dean's authority/Resources
- 5.3 Pressures for self-financing
- 5.4 Sufficiency of buildings and equipment
- 5.5 Resources for clinical instruction
- 5.6 Clinical instructional facilities/Information resources
- 5.7 Security, student safety and disaster preparedness
- 5.8 Library resources/Staff
- 5.9 Information technology resources/Staff
- 5.10 Resources used by transfer/Visiting students
- 5.11 Study/Lounge/Storage space/Call rooms
- 5.12 Required notifications to the CACMS

**Standard 6      Competencies, curricular objectives and curricular design**

- 6.1      Program and learning objectives
- 6.2      Required patient encounters and procedures
- 6.3      Self-directed and life-long learning
- 6.4      Outpatient/Inpatient experiences
- 6.4.1    Context of clinical learning experiences
- 6.5      Elective opportunities
- 6.6      Service-learning
- 6.7      *Currently, there is no element 6.7*
- 6.8      Education program duration

**Standard 7      Curricular content**

- 7.1      Biomedical, behavioral, social sciences
- 7.2      Curriculum across the life cycle
- 7.3      Scientific method/Clinical/Translational research
- 7.4      Critical judgment/Problem-solving skills
- 7.5      Societal problems
- 7.6      Cultural competence and health care disparities
- 7.7      Medical ethics
- 7.8      Communication skills
- 7.9      Interprofessional collaborative skills
- 7.10     Professional and leadership development

**Standard 8      Curricular management, evaluation, and enhancement**

- 8.1      Curricular management
- 8.2      Use of program and learning objectives
- 8.3      Curricular design, review, revision/Content monitoring
- 8.4      Evaluation of program outcomes
- 8.5      Medical Student feedback
- 8.6      Monitoring of required patient encounters and procedures
- 8.7      Comparability of education/assessment
- 8.8      Monitoring time spent in educational and clinical activities

**Standard 9      Teaching, supervision, assessment, and student and patient safety**

- 9.1      Preparation of resident and non-faculty instructors
- 9.2      Faculty appointments
- 9.3      Clinical supervision of medical students
- 9.4      Assessment system
- 9.5      Narrative assessment
- 9.6      Setting standards of achievement
- 9.7      Timely formative assessment and feedback
- 9.8      Fair and timely summative assessment
- 9.9      Student advancement and appeal process
- 9.10     Student health and patient safety

**Standard 10     Medical student selection, assignment, and progress**

- 10.1     Premedical education/Required coursework
- 10.2     Final authority of admission committee
- 10.3     Policies regarding student selection/Advancement and their dissemination
- 10.4     Characteristics of accepted applicants
- 10.5     Technical standards
- 10.6     Content of informational materials
- 10.7     Transfer students
- 10.8     *Currently, there is no element 10.8*
- 10.9     Visiting students
- 10.10    *Currently, there is no element 10.10*
- 10.11    Student assignment

**Standard 11 Medical student academic support, career advising, and educational records**

- 11.1 Academic advising
- 11.2 Career advising
- 11.3 Oversight of extramural electives
- 11.4 Provision of the medical student performance record
- 11.5 Confidentiality of student educational records
- 11.6 Student access to educational records

**Standard 12 Medical student health services, personal counseling, and financial aid services**

- 12.1 Financial aid/Debt management counseling/Student educational debt
- 12.2 Tuition refund policy
- 12.3 Personal counseling/Well-being programs
- 12.4 Student access to health care services
- 12.5 Providers of student health services/Location of student health records
- 12.6 Student health and disability insurance
- 12.7 Immunization requirements and monitoring
- 12.8 Student exposure policies/procedures