

Short Titles - CACMS Standards and Elements AY 2020-2021
(Mapped to F & S June 2013)

(Published February 2019)

Standard 1 Mission, planning, organization and integrity

- 1.1 Strategic planning and continuous quality improvement [IS-1]
- 1.1.1 Social accountability
- 1.2 Conflict of interest policies [IS-5, FA-8]
- 1.3 Mechanisms for faculty participation [FA-13, FA-14]
- 1.4 Affiliation agreements [ER-9]
- 1.5 Bylaws [IS-4]
- 1.6 Eligibility requirements [IS-3]

Standard 2 Leadership and administration

- 2.1 Senior leadership, senior administrative staff and faculty appointments [IS-7]
- 2.2 Dean's qualifications [IS-10]
- 2.3 Access and authority of the dean [IS-8, IS-9]
- 2.4 Sufficiency of administrative staff [IS-11]
- 2.5 Responsibility of and to the dean [ED-39, ED-40]
- 2.6 Functional integration of the faculty [ED-41]

Standard 3 Academic and learning environments

- 3.1 Resident participation in medical student education [ER-8]
- 3.2 Community of scholars/research opportunities [IS-13, IS-14]
- 3.3 Diversity programs and partnerships [IS-16, MS-8]
- 3.4 Anti-discrimination policy [MS-31]
- 3.5 Learning environment [MS-31-A]
- 3.6 Student mistreatment [MS-32]

Standard 4 Faculty preparation, productivity, participation, and policies

- 4.1 Sufficiency of faculty [FA-2]
- 4.2 Scholarly productivity [FA-5]
- 4.3 Faculty appointment policies [FA-7, FA-9]
- 4.4 Feedback to faculty [FA-10]
- 4.5 Faculty professional development [FA-4, FA-11]
- 4.6 Governance and policy-making procedures [FA-12]

Standard 5 Educational resources and infrastructure

- 5.1 Adequacy of financial resources [ER-2]
- 5.2 Dean's authority/Resources [ED-36]
- 5.3 Pressures for self-financing [ER-3]
- 5.4 Sufficiency of buildings and equipment [ER-4]
- 5.5 Resources for clinical instruction [ER-6]
- 5.6 Clinical instructional facilities/Information resources [ER-7]
- 5.7 Security, student safety and disaster preparedness [ER-5]
- 5.8 Library resources/Staff [ER-11, ER-12]
- 5.9 Information technology resources/Staff [ER-13, ER-14]
- 5.10 Resources used by transfer/Visiting students [MS-12]
- 5.11 Study/Lounge/Storage space/Call rooms [MS-37, ER-7]
- 5.12 Required notifications to the CACMS [ED-9, ER-1]

Standard 6 Competencies, curricular objectives and curricular design

- 6.1 Program and learning objectives [ED-1-A, ED-3]
- 6.2 Required patient encounters and procedures [ED-2]

- 6.3 Self-directed and life-long learning [ED-5-A]
- 6.4 Outpatient/Inpatient experiences [ED-16]
- 6.4.1 Context of clinical learning experiences
- 6.5 Elective opportunities [ED-18]
- 6.6 Service-learning [IS-14-A]
- 6.7 *Currently, there is no element 6.7*
- 6.8 Education program duration [ED-4]

Standard 7 Curricular content

- 7.1 Biomedical, behavioral, social sciences [ED-10, ED-11]
- 7.2 Organ systems/Life cycle/Primary care/Prevention/Wellness/Symptoms/Signs/ Differential diagnosis, treatment planning, impact of behavioral/social factors [ED-10, ED-13, ED-14, ED-15]
- 7.3 Scientific method/Clinical/Translational research [ED-12, ED-17-A]
- 7.4 Critical judgment/Problem-solving skills [ED-6]
- 7.5 Societal problems [ED-20]
- 7.6 Cultural competence and health care disparities [ED-21, ED-22]
- 7.7 Medical ethics [ED-23]
- 7.8 Communication skills [ED-19]
- 7.9 Interprofessional collaborative skills [ED-19-A]
- 7.10 Professional and leadership development

Standard 8 Curricular management, evaluation, and enhancement

- 8.1 Curricular management [ED-33]
- 8.2 Use of program and learning objectives [ED-1]
- 8.3 Curricular design, review, revision/Content monitoring [ED-34, ED-35, ED-37]
- 8.4 Program evaluation [ED-46]
- 8.5 Medical Student feedback [ED-47]
- 8.6 Monitoring of required patient encounters and procedures [ED-2]
- 8.7 Comparability of education/assessment [ED-8]
- 8.8 Monitoring time spent in educational and clinical activities [ED-38]

Standard 9 Teaching, supervision, assessment, and student and patient safety

- 9.1 Preparation of resident and non-faculty instructors [ED-24]
- 9.2 Faculty appointments [ED-25]
- 9.3 Clinical supervision of medical students [ED-25-A]
- 9.4 Assessment system [ED-26, ED-27, ED-28]
- 9.5 Narrative assessment [ED-32]
- 9.6 Setting standards of achievement [ED-29]
- 9.7 Timely formative assessment and feedback [ED-30, ED-31]
- 9.8 Fair and timely summative assessment [ED-30]
- 9.9 Student advancement and appeal process [ED-42, MS-34]
- 9.10 Student health and patient safety

Standard 10 Medical student selection, assignment, and progress

- 10.1 Premedical education/Required coursework [MS-1, MS-2]
- 10.2 Final authority of admission committee [MS-4, MS-7]
- 10.3 Policies regarding student selection/Advancement and their dissemination [FA-6, MS-3/MS-11, MS-33]
- 10.4 Characteristics of accepted applicants [MS-5, MS-6]
- 10.5 Technical standards [MS-9]
- 10.6 Content of informational materials [MS-10]
- 10.7 Transfer students [MS-13, MS-14, MS-15]
- 10.8 *Currently, there is no element 10.8*
- 10.9 Visiting students [MS-16, MS-17]
- 10.10 *Currently, there is no element 10.10*
- 10.11 Student assignment [ED-43]

Standard 11 Medical student academic support, career advising, and educational records

- 11.1 Academic advising [MS-18]
- 11.2 Career advising [MS-19, FA-6]
- 11.3 Oversight of extramural electives [MS-20]
- 11.4 Provision of the medical student performance record [MS-22]
- 11.5 Confidentiality of student educational records [MS-35]
- 11.6 Student access to educational records [MS-36]

Standard 12 Medical student health services, personal counseling, and financial aid services

- 12.1 Financial aid/Debt management counseling/Student educational debt [MS-23, MS-24]
- 12.2 Tuition refund policy [MS-25]
- 12.3 Personal counseling/Well-being programs [MS-26]
- 12.4 Student access to health care services [MS-27]
- 12.5 Providers of student health services/Location of student health records [MS-27-A]
- 12.6 Student health and disability insurance [MS-28]
- 12.7 Immunization requirements and monitoring [MS-29]
- 12.8 Student exposure policies/procedures [MS-30]