Short Titles - CACMS Standards and Elements AY 2016-17  
(Mapped to F & S June 2013)  
(Published January 2016)

Standard 1  Mission, planning, organization and integrity
1.1  Strategic planning and continuous quality improvement [IS-1]
1.1.1  Social accountability
1.2  Conflict of interest policies [IS-5, FA-8]
1.3  Mechanisms for faculty participation [FA-13, FA-14]
1.4  Affiliation agreements [ER-9]
1.5  Bylaws [IS-4]
1.6  Eligibility requirements [IS-3]

Standard 2  Leadership and administration
2.1  Senior leadership, senior administrative staff and faculty appointments [IS-7]
2.2  Dean’s qualifications [IS-10]
2.3  Access and authority of the dean [IS-8, IS-9]
2.4  Sufficiency of administrative staff [IS-11]
2.5  Responsibility of and to the dean (GDC)* [ED-39, ED-40]
2.6  Functional integration of the faculty (GDC)* [ED-41]

Standard 3  Academic and learning environments
3.1  Resident participation in medical student education [ER-8]
3.2  Community of scholars/research opportunities [IS-13, IS-14]
3.3  Diversity/pipeline programs and partnerships [IS-16, MS-8]
3.4  Anti-discrimination policy [MS-31]
3.5  Learning environment/Professionalism [MS-31-A]
3.6  Student mistreatment [MS-32]

Standard 4  Faculty preparation, productivity, participation and policies
4.1  Sufficiency of faculty [FA-2]
4.2  Scholarly productivity [FA-5]
4.3  Faculty appointment policies [FA-7, FA-9]
4.4  Feedback to faculty [FA-10]
4.5  Faculty professional development [FA-4, FA-11]
4.6  Governance and policy-making procedures [FA-12]

Standard 5  Educational resources and infrastructure
5.1  Adequacy of financial resources [ER-2]
5.2  Dean’s authority/Resources [ED-36]
5.3  Pressures for self-financing [ER-3]
5.4  Sufficiency of buildings and equipment [ER-4]
5.5  Resources for clinical instruction [ER-6]
5.6  Clinical instructional facilities/Information resources [ER-7]
5.7  Security, student safety and disaster preparedness [ER-5]
5.8  Library resources/Staff [ER-11, ER-12]
5.9 Information technology resources/Staff [ER-13, ER-14]
5.10 Resources used by transfer/Visiting students [MS-12]
5.11 Study/lounge/Storage space/Call rooms [MS-37, ER-7]
5.12 Required notification to the CACMS [ED-9, ER-1]

**Standard 6  Competencies, curricular objectives and curricular design**
6.1 Program and learning objectives [ED-1-A, ED-3]
6.2 Required clinical learning experiences [ED-2]
6.3 Self-directed and life-long learning [ED-5-A]
6.4 Inpatient/Outpatient experiences [ED-16]
6.5 Elective opportunities [ED-18]
6.6 Service-learning [IS-14-A]
6.7 Academic environments [IS-12]
6.8 Education program duration [ED-4]

**Standard 7  Curricular content**
7.1 Biomedical, behavioral, social sciences [ED-10, ED-11]
7.2 Organ systems/Life cycle/Primary care/Prevention/Wellness/Symptoms/Signs/Differential diagnosis, treatment planning, impact of behavioral/Social factors [ED-10, ED-13, ED-14, ED-15]
7.3 Scientific method/Clinical/Translational research [ED-12, ED-17-A]
7.4 Critical judgment/Problem-solving skills [ED-6]
7.5 Societal problems [ED-20]
7.6 Culture and health care disparities [ED-21, ED-22]
7.7 Medical ethics [ED-23]
7.8 Communication skills [ED-19]
7.9 Interprofessional collaborative skills [ED-19-A]

**Standard 8  Curricular management, evaluation, and enhancement**
8.1 Curricular management [ED-33]
8.2 Use of medical educational program objectives [ED-1]
8.3 Curricular design, review, revision/Content monitoring [ED-34, ED-35, ED-37]
8.4 Program evaluation [ED-46]
8.5 Medical Student feedback [ED-47]
8.6 Monitoring of completion of required clinical learning experiences [ED-2]
8.7 Comparability of education/assessment [ED-8]
8.8 Monitoring time spent in educational and clinical activities [ED-38]

**Standard 9  Teaching, supervision, assessment, and student and patient safety**
9.1 Preparation of resident and non-faculty instructors [ED-24]
9.2 Faculty appointments [ED-25]
9.3 Clinical supervision of medical students [ED-25-A]
9.4 Assessment system [ED-26, ED-27, ED-28]
9.5 Narrative assessment [ED-32]
9.6 Setting standards of achievement [ED-29]
9.7 Timely formative assessment and feedback [ED-30, ED-31]
9.8 Fair and timely summative assessment [ED-30]
9.9 Student advancement and appeal process [ED-42, MS-34]

Standard 10 Medical student selection, assignment, and progress
10.1 Premedical education/Required coursework [MS-1, MS-2]
10.2 Final authority of admission committee [MS-4, MS-7]
10.3 Policies regarding student selection/Progress and their dissemination [FA-6, MS-3/MS-11, MS-33]
10.4 Characteristics of accepted applicants [MS-5, MS-6]
10.5 Technical standards [MS-9]
10.6 Content of informational materials [MS-10]
10.7 Transfer student qualifications [MS-13, MS-14, MS-15]
10.8 *Currently, there is no element 10.8*
10.9 Visiting students [MS-16, MS-17]
10.10 *Currently, there is no element 10.10*
10.11 Student assignment [ED-43]

Standard 11 Medical student academic support, career advising, and educational records
11.1 Academic advising [MS-18]
11.2 Career advising [MS-19, FA-6]
11.3 Oversight of extramural electives [MS-20]
11.4 Provision of the medical student performance record [MS-22]
11.5 Confidentiality of student educational records [MS-35]
11.6 Student access to educational records [MS-36]

Standard 12 Medical student health services, personal counseling, and financial aid services
12.1 Financial aid/Debt management counseling/Student educational debt [MS-23, MS-24]
12.2 Tuition refund policy [MS-25]
12.3 Personal counseling/Well-being programs [MS-26]
12.4 Student access to health care services [MS-27]
12.5 Non-involvement of providers of student health services in student assessment/Location of student health records [MS-27-A]
12.6 Student access to health and disability insurance [MS-28]
12.7 Immunization requirements and monitoring [MS-29]
12.8 Student exposure policies/procedures [MS-30]

*GDC: Applies only to medical schools with geographically distributed programs*